



Laughton Junior and Infant School
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Laughton Junior and Infant School

Learning together, Achieving together

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Tuesday 8th January 2019

Dear Parents / Carers,

For homework this half term in Year 1 the children will have 10 spellings each week to practise. In addition to this we ask that they read to an adult at least THREE times a week. We are currently taking part in a class 'Race to Read'. How many times can your child read? They should also be accessing Spelling Shed games at home to support their spelling practise. This will all count towards their Laughton Learner badges. Parents/carers need to sign/initial each time your child has practised these skills on the websites at home. Please ensure that the children bring their book bag with their organiser in it every day. This homework will be issued on a Tuesday each week.

Over the course of the half term please choose one of the following tasks to complete with your child to support our learning in class:

- Take your family for a woodland walk near your home. Take photographs of interesting flowers or trees to show your friends at school.
- Search the internet for images and facts about amazing woodlands or forests around the world. Make a scrapbook showing the best ones.
- Go on a tree hunt. Can you show an adult a coniferous (evergreen) and deciduous tree? Tell your family what the 'coniferous' and 'deciduous' mean.
- Make patterns and sculptures using natural materials. Take photos of your artwork.
- Have fun building a den. Draw a picture or take a photo of it. Write about how you made the den and the materials that you used.
- Make miniature homes and gardens for fairies and pixies from natural materials such as bark, pebbles, twigs, leaves and pine cones.
- Write a 'Who am I?' riddle for family and friends to solve. Write clues about a woodland animal, plant or tree.

I hope you enjoy completing one of these projects with your child. Completed work will be displayed in the classroom and the children can also present their work in Special Assembly if they wish.

Thank you for your continued support,

Mrs Rogers

